



Omaha Public School District 2024-25 Educational Benefits Eligibility Report

Contents

Key Findings	2
Background.....	3
History.....	3
School and Community	4
Student Groups.....	6
Conclusion	7
References	8
Appendix A: Educational Benefit Eligibility Tables.....	9

Key Findings

- Beginning in the 2022-23 school year, the use of the Community Eligibility Provision (CEP) district wide removed the need for families to fill out an application to receive breakfast and lunch at no cost.
- The new Educational Benefits Form (EBF) collects household financial information and allows eligible families to access benefits in our schools and community while providing a socioeconomic indicator for students and schools.
- In 2024-25, 37,591 (71.5%) early childhood through grade 12 students are eligible for educational benefits.
- The district educational benefit eligibility rate of 71.5% is 1.2% lower than the 72.7% educational benefit eligibility rate counted in the 2023-24 school year.
- The eligibility rates included in this report for 2024-25 are likely to be artificially low because the EBF is not required of families.
- More than 34,000 (65.4%) students have EBF data on record for this school year while about 18,000 (34.6%) students did not have EBF information at the time this report was created.
- In the third year of collecting the EBF, rates appear roughly comparable to pre-pandemic free and reduced-price lunch rates suggesting that this new metric is a viable alternative to measure district and school level socioeconomics.
- Student and family socioeconomic status has been shown to be a significant predictor of academic performance at the district and school levels (e.g., Abbott et al., 2002; Sirin, 2005); thus, students' scores on summative, national and state assessments could be affected.
- This report uses the EBF data as of 10/15/2024 for students enrolled on 10/1/2024.

Background

Since 1994, the Nebraska Department of Education (NDE) has required all Nebraska school districts to report the number of students in each school approved for free or reduced-price lunch as of October 1 each school year. Previously, families of students submitted applications indicating financial need for participation in the National School Lunch Program or they were directly certified by Nutrition Services through state databases. While not required, application for the federal meal program was strongly encouraged by schools. Nationally, participation in this program, although not the best indicator, is typically the only indicator of socioeconomics available to school districts.

Beginning in the 2022-23 school year, all students receive breakfast and lunch at no cost through the Community Eligibility Provision (CEP) and the United States Department of Agriculture (USDA). The Community Eligibility Provision removes the need for families to fill out an application to receive breakfast and lunch at no cost. District eligibility for the CEP is based on the percentage of students in the district that are directly certified by Nutrition Services through state databases and has been approved through the 2024-25 school year for Omaha Public Schools.

The Educational Benefits Form (EBF) is used to collect financial information that allows eligible families to access benefits in our schools and community. These benefits include discounts on home internet service, discounted or waived fees for academic testing, access to college and postsecondary resources and school and community enrichment opportunities. In addition to access to these benefits, student eligibility for educational benefits is used as the new school socioeconomic indicator beginning in the 2022-23 school year replacing free or reduced lunch eligibility.

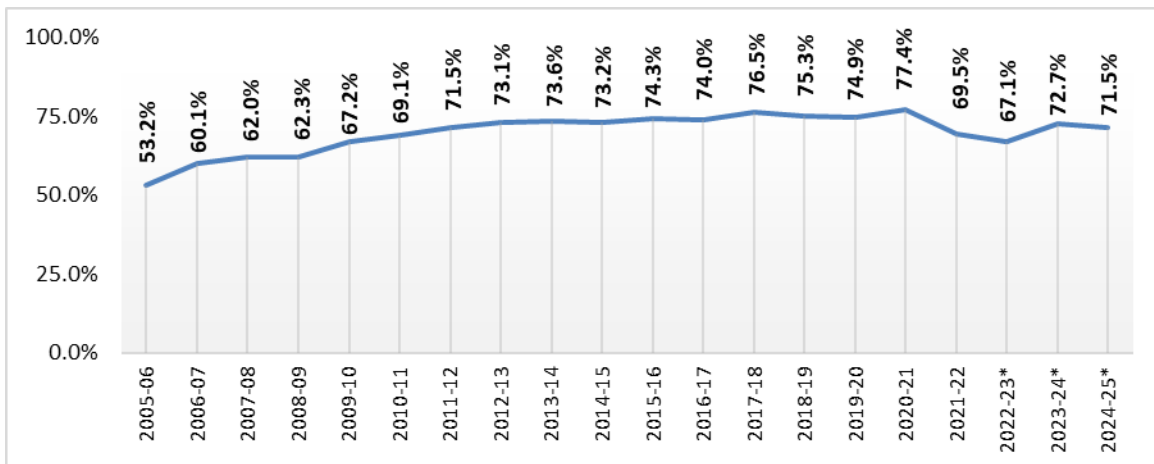
Disparities in student experience, access to resources, and community support structures mean that students from low-income households consistently perform at lower levels than their more affluent peers, highlighting the importance of socioeconomic data to inform resource allocation and support strategies (Owens, 2018; Miller et al., 2019). This reporting provides a district, school and student group level socioeconomic indicator to help direct resources and interventions to schools and students that would most benefit.

History

Over the past 20 years, free and reduced lunch eligibility rates have ranged from a low of 53.2% in 2005-06 to a high of 77.4% in 2020-21. The eligibility rate in 2020-21 was higher than most years because students who had not returned a lunch application were not removed after the 30 days of school mark because of the impact of COVID-19, per the Nebraska Department of Education. The district eligibility rate of 69.5% in 2021-22 is likely artificially low because of the USDA waiver allowing school district to serve all students school meals free of cost in 2021-22. This practice lowered the number of meal applications received from families who were not directly certified.

Over the last three years, the use of CEP and collection of the EBF has also lowered eligibility rates because students are not required to return a form to receive breakfast and lunch at no cost. While metrics have changed between free and reduced lunch and educational benefits, these rates are generally comparable and suggest that more than 70% of the students in the Omaha Public Schools reside in households that are within at least 185% of the federal poverty level in the measured year. The Department of Health and Human Services establishes the federal poverty guidelines each year. Using this poverty guideline, the United States Department of Agriculture sets the guidelines for free and reduced meal eligibility by multiplying the income poverty guidelines by 1.30 and 1.85, respectively. In 2024, a household of four people making less than \$58,000 would be eligible for reduced price meals while a household making less than \$41,000 would be eligible for free meals.

Figure 1. Free and Reduced/Educational benefit Eligibility Rates: 2005-06 to 2024-25



* Depicts educational benefits eligibility while all previous years are free or reduced lunch eligibility.

Additionally, in analyzing historical trends in SES data, the Council of Great City Schools (2024) suggests that such indicators continue to provide critical insights into academic performance disparities, necessitating targeted interventions to address inequities (CGCS, 2024).

School and Community

The Omaha Public School district is very socioeconomically diverse and reflects the community in which it resides. The proportion of students eligible for educational benefits at a school level ranges from below 25% to over 90% at the district's elementary schools. This distribution is depicted below in Figure 2 and suggests a concentration of eligibility in the eastern half of Omaha. The proportion of students eligible for educational benefits at secondary school's ranges from just over 46% to almost 88%. Elementary schools are smaller and tend to reflect differences between the neighborhoods in which they reside while middle schools and high schools are larger and tend to pull students from a larger area. Rates of eligibility for educational benefits

are also likely lower at the secondary level because of a lower return rate of the EBF. About 64% of secondary students have a completed form compared to 70% of elementary students. From a larger community perspective, the concentration of free and reduced lunch and educational benefit eligibility is in the urban core of the Omaha metropolitan area while more suburban school districts generally have a lower rate of eligibility. Figure 3 below depicts the 2024-25 EBF rates for OPS elementary schools and the free and reduced lunch rate for elementary schools in the surrounding school districts compiled from NDE reporting.

Figure 2. OPS Elementary Educational Benefit Eligibility Rates: 2024-25

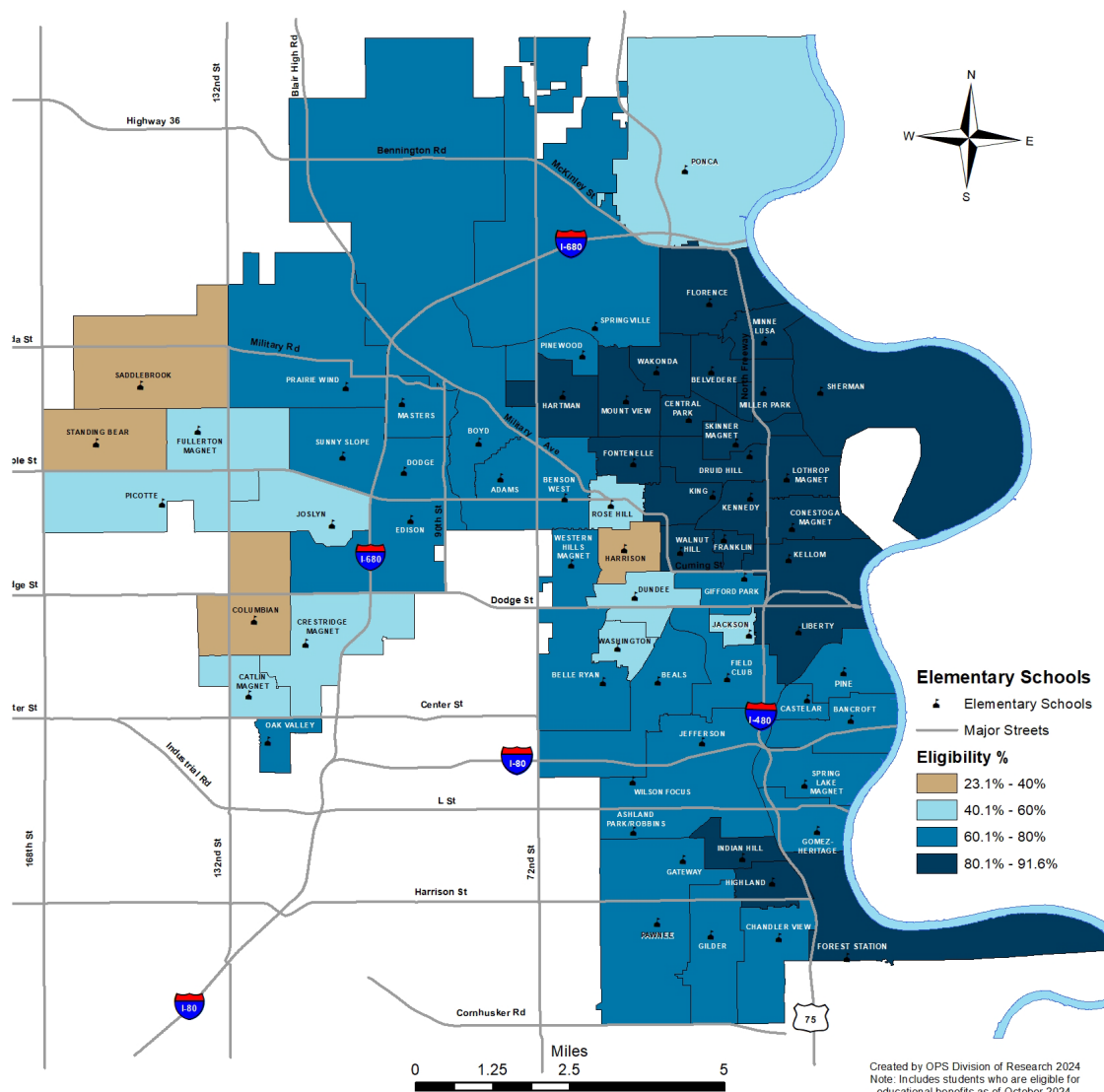
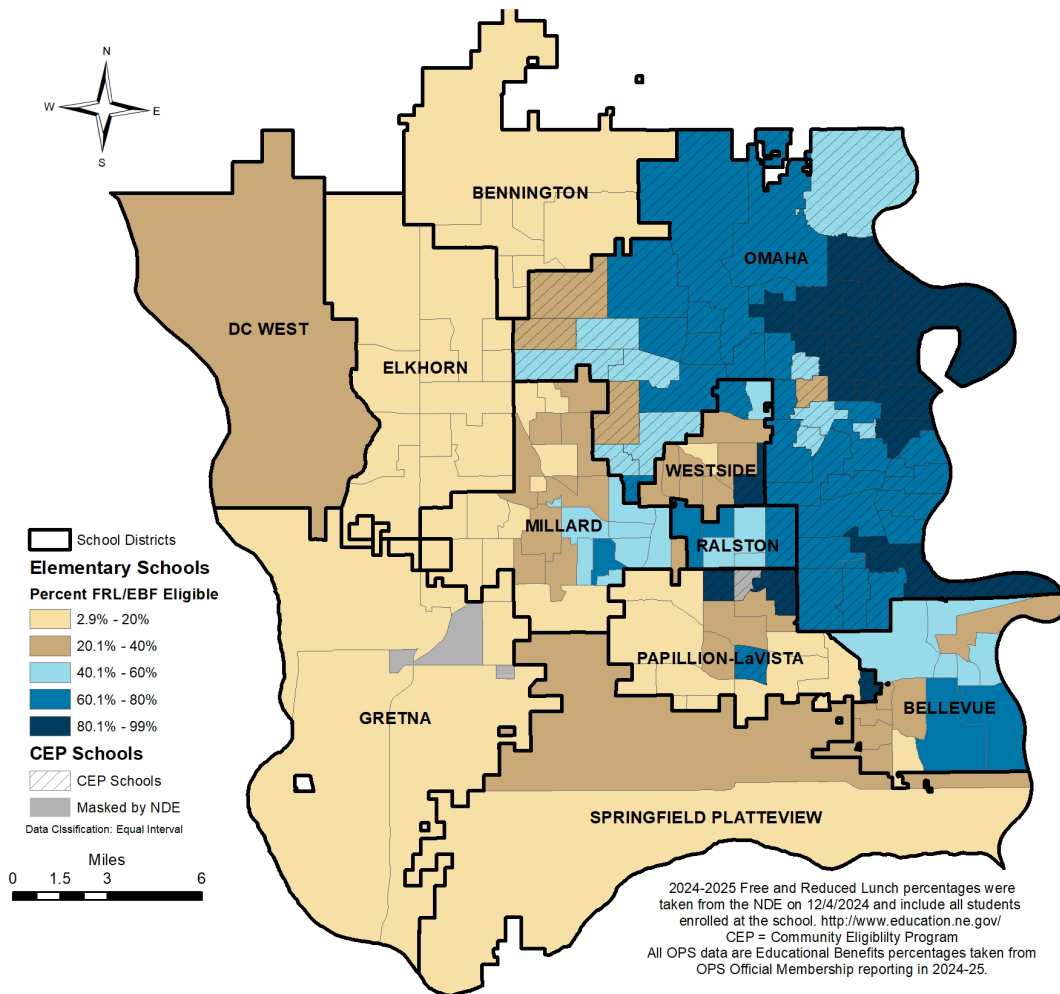


Figure 3. Douglas and Sarpy County Elementary Free and Reduced Lunch and Educational Benefit Eligibility Rates: 2024-25



Note: For CEP schools outside of OPS, NDE calculates the FRL rate by multiplying the directly certified students by 1.6. As a result, these rates are likely higher than what would be reported if the school were not using CEP.

Student Groups

Eligibility for educational benefit gaps continue to exist for some student groups. Asian, American Indian or Alaska Native, and Black or African American students have the highest eligibility rates while White students have the lowest rates of eligibility (Figure 4). Students who have exited the English Learner (EL) program have the highest eligibility rates followed by student in the EL program and students who are not ELs (Figure 5). Prior to the collection of the EBF, EL and Exited EL students had similar levels of eligibility. This recent difference could be a result of a changing population or an effect of the collection of the EBF. Students with an Individual Education Program (IEP) are somewhat more likely to be eligible compared to students who do not have an IEP (Figure 6).

Figure 4. Educational Benefit Eligibility Rates by Race and Ethnicity: 2024-25

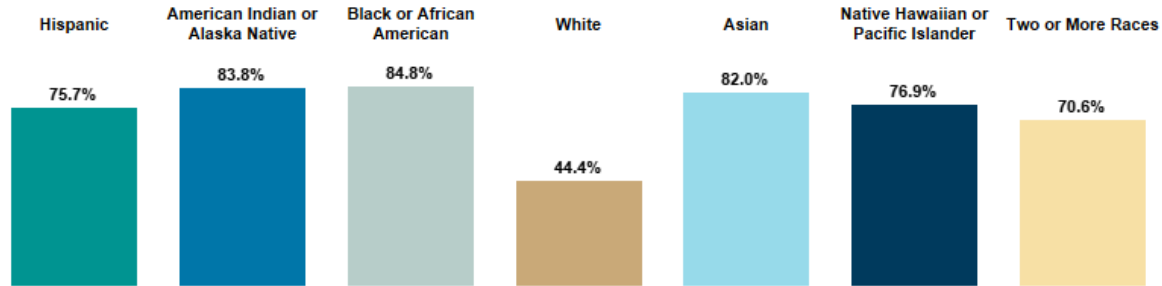
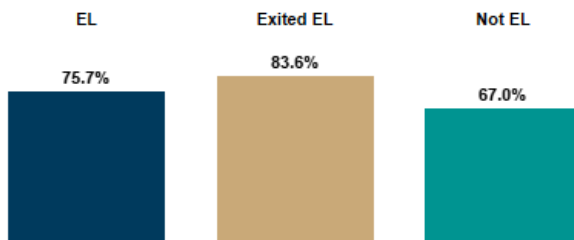
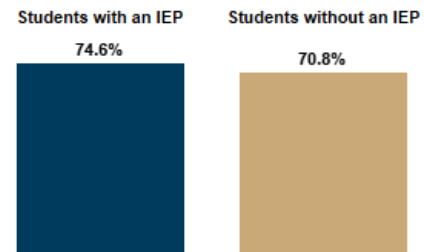


Figure 5. Educational Benefit Eligibility Rates by EL Status: 2024-25



Not EL includes students who waived services and students who were exited to the special education program.

Figure 6. Educational Benefit Eligibility Rates by IEP Status: 2024-25



Conclusion

Educational Benefits Eligibility continues to be a relatively reliable indicator of school and student socioeconomic status. The current rate of 71.5% of students eligible for educational benefits is comparable to previous years. Likewise, rates for the 2024-25 school year are similar across student groups and schools as compared to prior years. Socioeconomic indicators like household income are valuable measures that can be used to better understand the community in which schools reside and how school and student needs differ. While socioeconomic status is not directly impacted by schools, given its impact on student outcomes, it should be monitored to direct resources and interventions to schools and students that would most benefit.

References

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Appendix A: Educational Benefit Eligibility Tables

The following appendices include charts reflecting the number and percentage of students eligible for educational benefits. Data are masked in this report where groups of ten or less could allow for identification.

Table 1	Shows historical percentage by race/ethnicity.
Table 2	Show district educational benefit eligibility totals by grade and race/ethnicity.
Table 3	Show individual school educational benefit eligibility in 2024-25 compared to educational benefit eligibility in 2023-24.

OMAHA PUBLIC SCHOOLS
TABLE 1
2005-2006 - 2024-2025
PERCENTAGE OF STUDENTS ELIGIBLE FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH
BY RACE/ETHNICITY

Year	Hispanic	American Indian or Alaska Native	Black or African American	White	Asian	Native Hawaiian or Pacific Islander	Two or More Races	Total
2024-25**	75.7	83.8	84.8	44.4	82.0	76.9	70.6	71.5
2023-24**	78.3	82.9	85.8	45.3	81.9	73.3	70.6	72.7
2022-23**	72.3	79.4	81.5	41.4	71.3	65.6	66.4	67.1
2021-22	78.3	75.7	81.9	41.1	74.6	75.0	65.9	69.5
2020-21	87.9	82.3	89.1	47.4	86.1	81.3	74.2	77.4
2019-20	86.0	83.7	87.0	45.3	85.3	74.6	70.6	74.9
2018-19	87.3	85.8	87.3	45.9	84.8	74.7	71.3	75.3
2017-18	89.7	87.6	88.4	46.6	85.9	72.9	72.5	76.5
2016-17	88.2	83.1	85.7	44.1	83.7	75.3	69.8	74.0
2015-16	89.1	85.4	87.7	44.2	82.1	75.0	70.0	74.3
2014-15	88.5	85.1	86.9	43.2	81.8	83.1	71.1	73.2
2013-14	89.6	82.7	88.9	43.8	81.2	82.2	71.2	73.6
2012-13	89.6	84.8	88.6	43.8	78.5	82.9	73.0	73.1
2011-12	89.0	83.5	87.6	41.8	75.0	84.5	71.2	71.5
2010-11*	87.6	78.9	85.1	39.6	70.5	80.3	68.4	69.1
2009-10	87.4	78.8	82.9	40.8	58.3	-	-	67.2
2008-09	82.5	74.1	77.8	37.3	50.6	-	-	62.3
2007-08	82.3	73.5	78.7	37.6	43.1	-	-	62.0
2006-07	81.2	73.7	77.7	36.4	41.4	-	-	60.1
2005-06	70.6	66.6	69.1	33.6	36.3	-	-	53.2

*New race/ethnicity collection guidelines begin

**Depicts educational benefits eligibility while all previous years are free or reduced lunch eligibility.

Beginning in the 2022-23 school year, all students will receive breakfast and lunch at no cost through the Community Eligibility Provision (CEP) and the United States Department of Agriculture (USDA). The Community Eligibility Provision removes the need for families to fill out an application to receive breakfast and lunch at no cost. A new Educational Benefits Form (EBF) is available beginning in the 2022-23 school year that allows eligible families to access additional benefits in our schools and community. Eligibility for educational benefits is the replacement metric for Free or Reduced Lunch eligibility beginning in the 2022-23 school year. The free or reduced lunch eligibility in this report for 2021-22 are also likely artificially low because of the USDA waiver allowing school district to serve all students school meals free of cost in 2021-22

OMAHA PUBLIC SCHOOLS
TABLE 2
2024-2025 ELIGIBILITY FOR EDUCATIONAL BENEFITS
BY GRADE & RACE/ETHNICITY

Grade	Hispanic			American Indian or Alaska Native			Black or African American			White			Asian			Native Hawaiian or Pacific Islander			Two or More Races			Total		
	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits	Eligible For Ed. Benefits	Total Enrolled	% Eligible For Ed. Benefits
EC#	652	948	68.8	MASKED	MASKED	MASKED	440	594	74.1	123	424	29.0	102	180	56.7	MASKED	MASKED	MASKED	95	142	66.9	1,423	2,304	61.8
Kindergarten	989	1,487	66.5	MASKED	MASKED	MASKED	657	809	81.2	269	761	35.3	175	237	73.8	MASKED	MASKED	MASKED	210	302	69.5	2,323	3,624	64.1
Grade 1	1,260	1,626	77.5	MASKED	MASKED	MASKED	777	862	90.1	361	792	45.6	244	289	84.4	MASKED	MASKED	MASKED	206	274	75.2	2,881	3,880	74.3
Grade 2	1,299	1,689	76.9	MASKED	MASKED	MASKED	752	850	88.5	369	852	43.3	233	277	84.1	MASKED	MASKED	MASKED	199	281	70.8	2,869	3,969	72.3
Grade 3	1,298	1,647	78.8	MASKED	MASKED	MASKED	796	907	87.8	402	877	45.8	283	334	84.7	MASKED	MASKED	MASKED	189	269	70.3	3,009	4,078	73.8
Grade 4	1,253	1,613	77.7	MASKED	MASKED	MASKED	756	873	86.6	388	848	45.8	233	278	83.8	MASKED	MASKED	MASKED	158	218	72.5	2,820	3,863	73.0
Grade 5	1,164	1,558	74.7	MASKED	MASKED	MASKED	743	858	86.6	373	788	47.3	271	308	88.0	MASKED	MASKED	MASKED	185	258	71.7	2,762	3,797	72.7
Grade 6	1,186	1,520	78.0	MASKED	MASKED	MASKED	760	861	88.3	371	792	46.8	257	309	83.2	MASKED	MASKED	MASKED	179	241	74.3	2,783	3,759	74.0
Total EC-6#	9,101	12,088	75.3	183	204	89.7	5,681	6,614	85.9	2,656	6,134	43.3	1,798	2,212	81.3	30	37	81.1	1,421	1,985	71.6	20,870	29,274	71.3
Grade 7	1,180	1,490	79.2	MASKED	MASKED	MASKED	747	867	86.2	387	833	46.5	248	292	84.9	MASKED	MASKED	MASKED	179	248	72.2	2,766	3,762	73.5
Grade 8	1,092	1,450	75.3	MASKED	MASKED	MASKED	712	820	86.8	379	745	50.9	245	291	84.2	MASKED	MASKED	MASKED	156	216	72.2	2,605	3,551	73.4
Grade 9	1,219	1,592	76.6	MASKED	MASKED	MASKED	811	964	84.1	353	759	46.5	240	278	86.3	MASKED	MASKED	MASKED	169	234	72.2	2,816	3,859	73.0
Grade 10	1,343	1,766	76.0	MASKED	MASKED	MASKED	802	972	82.5	371	782	47.4	230	272	84.6	MASKED	MASKED	MASKED	164	236	69.5	2,948	4,069	72.5
Grade 11	1,227	1,630	75.3	MASKED	MASKED	MASKED	779	973	80.1	354	867	40.8	194	245	79.2	MASKED	MASKED	MASKED	132	213	62.0	2,704	3,960	68.3
Grade 12	1,311	1,732	75.7	MASKED	MASKED	MASKED	871	1,060	82.2	372	857	43.4	183	235	77.9	MASKED	MASKED	MASKED	118	183	64.5	2,882	4,102	70.3
Total 7-12	7,372	9,660	76.3	133	173	76.9	4,722	5,656	83.5	2,216	4,843	45.8	1,340	1,613	83.1	20	28	71.4	918	1,330	69.0	16,721	23,303	71.8
GRAND TOTAL	16,473	21,748	75.7	316	377	83.8	10,403	12,270	84.8	4,872	10,977	44.4	3,138	3,825	82.0	50	65	76.9	2,339	3,315	70.6	37,591	52,577	71.5

MASKED: Data are masked where groups of ten or less could allow for identification.

Parent pay pre-kindergarten not included

OMAHA PUBLIC SCHOOLS
TABLE 3
2023-24 to 2024-25 ELIGIBILITY FOR EDUCATIONAL BENEFITS COMPARISON
BY SCHOOL

School	2024-25				Difference in Percentage 2023-24 to 2024-25	2023-24		
	# Eligible For Educational Benefits	% Eligible For Educational Benefits	# Total Enrollment	% EBF Completion		# Eligible For Educational Benefits	% Eligible For Educational Benefits	Total Enrollment
High School								
Benson*	1,076	80.8	1,332	65.8	-0.7	1,068	81.5	1,311
Bryan*	1,091	79.2	1,378	76.4	0.5	1,158	78.7	1,471
Buena Vista*	1,092	75.4	1,449	62.8	-4.4	892	79.8	1,118
Burke	999	64.1	1,559	55.0	7.9	894	56.2	1,591
Central*	1,583	65.6	2,412	58.9	2.2	1,576	63.5	2,483
North*	1,231	76.7	1,604	65.8	0.3	1,160	76.4	1,518
Northwest*	1,024	76.5	1,339	64.5	-0.5	1,103	77.0	1,433
South*	1,784	78.2	2,280	68.4	-0.8	1,831	79.0	2,317
Westview	700	46.1	1,518	45.8	-1.1	549	47.2	1,164
Total	10,580	71.1	14,871	62.5	0.1	10,231	71.0	14,406
Middle School								
Beveridge*	443	60.4	733	54.4	-3.6	471	64.1	735
Bluestem*	698	79.1	882	65.4	0.3	472	78.8	599
Bryan*	533	78.7	677	67.9	-0.4	649	79.1	820
Buffett	457	48.3	946	43.6	-0.1	436	48.4	901
Davis*	411	56.9	722	56.6	4.9	381	52.0	732
King Science*	498	82.6	603	68.5	-0.2	499	82.8	603
Lewis & Clark*	589	72.2	816	63.5	1.2	575	71.0	810
Marrs*	869	81.9	1,061	70.1	-1.3	902	83.2	1,084
McMillan*	523	82.5	634	74.9	0.6	526	81.9	642
Monroe*	611	87.5	698	77.5	1.9	633	85.7	739
Morton*	557	75.3	740	63.2	-1.5	540	76.8	703
Nathan Hale*	553	82.8	668	71.0	-1.7	521	84.4	617
Norris*	876	77.4	1,132	66.6	-5.1	946	82.5	1,147
Total	7,618	73.9	10,312	64.4	-0.7	7,551	74.5	10,132
Other Secondary								
Accelere	104	75.4	138	57.2	-7.2	95	82.6	115
Adult High School	N/A	N/A	0	N/A	N/A	MASKED	MASKED	15
Blackburn Senior High Program	MASKED	MASKED	131	84.0	MASKED	MASKED	MASKED	130
ESL Teen Literacy	48	55.8	86	64.0	13.2	46	42.6	108
Gateway to College	MASKED	MASKED	17	MASKED	MASKED	MASKED	MASKED	10
Homebound	MASKED	MASKED	21	28.6	MASKED	MASKED	MASKED	8
Independent Study Program	159	85.0	187	67.9	-0.5	277	85.5	324
Integrated Learning Program at Saratoga	81	83.5	97	70.1	-2.9	70	86.4	81
Interim/Contracted	81	38.4	211	32.2	0.5	77	37.9	203
Lord, J.P.	19	52.8	36	33.3	0.1	20	52.6	38
Omaha Virtual High School	50	48.5	103	48.5	6.4	48	42.1	114
Omaha Virtual Middle School	27	60.0	45	48.9	-5.5	36	65.5	55
Parrish	MASKED	MASKED	56	80.4	MASKED	MASKED	MASKED	72
Secondary Success Program	MASKED	MASKED	16	81.3	MASKED	MASKED	MASKED	20
Transition Program - North Omaha Site	56	74.7	75	61.3	-0.6	61	75.3	81
Transition Program - South Omaha Site	MASKED	MASKED	53	66.0	MASKED	MASKED	MASKED	52
Transition Program at UNMC	MASKED	MASKED	7	28.6	MASKED	MASKED	MASKED	7
UNO/OPS Middle College Program	N/A	N/A	0	N/A	N/A	20	57.1	35
Total	884	69.1	1,279	57.7	-0.1	1,016	69.2	1,468
Total Secondary	19,082	72.1	26,462	63.0	-0.2	18,798	72.3	26,006

OMAHA PUBLIC SCHOOLS
TABLE 3
2023-24 to 2024-25 ELIGIBILITY FOR EDUCATIONAL BENEFITS COMPARISON
BY SCHOOL

School	2024-25				Difference in Percentage 2023-24 to 2024-25	2023-24		
	# Eligible For Educational Benefits	% Eligible For Educational Benefits	# Total Enrollment	% EBF Completion		# Eligible For Educational Benefits	% Eligible For Educational Benefits	Total Enrollment
Elementary School								
Adams*	184	70.5	261	67.8	-0.8	191	71.3	268
Ashland Park/Robbins*	535	76.9	696	72.4	-2.4	549	79.2	693
Bancroft*	392	74.4	527	69.3	-3.2	373	77.5	481
Beals*	216	77.1	280	68.9	4.3	204	72.9	280
Belle Ryan*	191	70.7	270	59.6	-2.6	206	73.3	281
Belvedere*	320	89.4	358	81.8	-3.7	322	93.1	346
Benson West*	196	78.7	249	77.9	-6.3	255	85.0	300
Boyd*	368	70.5	522	67.8	-3.4	387	73.9	524
Castelar*	429	75.7	567	72.5	-1.2	399	76.9	519
Catlin*	64	58.7	109	62.4	-2.7	70	61.4	114
Central Park*	230	84.2	273	85.3	-3.9	261	88.2	296
Chandler View*	264	72.3	365	68.8	-7.8	310	80.1	387
Columbian #	65	26.5	245	35.1	0.1	70	26.4	265
Conestoga*	277	87.7	316	83.2	-3.5	268	91.2	294
Crestridge*	205	51.6	397	54.7	1.5	186	50.1	371
Dodge*	342	73.5	465	66.7	-1.4	311	74.9	415
Druid Hill*	244	86.8	281	81.1	-4.7	239	91.6	261
Dundee	187	40.3	464	47.2	-2.4	207	42.7	485
Edison*	254	74.1	343	77.0	-5.3	277	79.4	349
Field Club*	462	73.6	628	72.6	-3.4	480	76.9	624
Florence*	209	81.6	256	82.0	-3.4	216	85.0	254
Fontenelle*	371	84.1	441	83.4	-4.3	391	88.5	442
Forest Station*	288	80.7	357	75.4	-3.4	291	84.1	346
Franklin*	208	87.0	239	81.6	-7.3	217	94.3	230
Fullerton #	249	46.0	541	51.6	-2.1	265	48.1	551
Gateway*	589	75.5	780	73.7	-3.2	584	78.7	742
Gifford Park*	301	78.2	385	81.6	-4.5	286	82.7	346
Gilder*	305	79.6	383	83.0	2.1	294	77.6	379
Gomez Heritage*	549	78.1	703	71.0	-5.3	592	83.4	710
Harrison	102	37.0	276	44.2	-4.4	107	41.3	259
Hartman*	386	87.3	442	80.3	-2.0	419	89.3	469
Highland*	318	80.9	393	80.2	-0.4	300	81.3	369
Indian Hill*	396	81.8	484	82.0	-8.6	472	90.4	522
Jackson*	159	58.2	273	63.4	-5.3	169	63.5	266
Jefferson*	355	78.9	450	72.7	-2.0	363	80.8	449
Joslyn*	166	57.0	291	67.7	-2.8	182	59.9	304
Kellom*	201	91.4	220	84.5	-1.3	227	92.7	245
Kennedy*	237	87.8	270	88.5	MASKED	MASKED	MASKED	217
King*	265	86.3	307	83.1	1.2	223	85.1	262
Liberty*	500	79.9	626	74.0	-1.1	511	81.0	631
Lothrop*	357	85.4	418	82.5	-1.6	347	87.0	399
Masters*	193	71.2	271	65.7	-3.0	199	74.3	268
Miller Park*	343	84.7	405	80.2	-4.1	333	88.8	375
Minne Lusa*	282	86.0	328	83.8	-2.3	295	88.3	334
Mount View*	263	83.8	314	75.8	-1.5	271	85.2	318
Oak Valley*	151	65.7	230	60.4	-1.7	159	67.4	236
Pawnee*	211	63.0	335	57.0	-5.5	233	68.5	340
Picotte #	165	46.2	357	53.8	1.1	165	45.1	366
Pine*	258	76.6	337	70.6	-1.0	249	77.6	321
Pinewood*	213	72.7	293	73.0	-10.1	221	82.8	267
Ponca*	62	44.3	140	61.4	-11.4	73	55.7	131

OMAHA PUBLIC SCHOOLS
TABLE 3
2023-24 to 2024-25 ELIGIBILITY FOR EDUCATIONAL BENEFITS COMPARISON
BY SCHOOL

School	2024-25				Difference in Percentage 2023-24 to 2024-25	2023-24		
	# Eligible For Educational Benefits	% Eligible For Educational Benefits	# Total Enrollment	% EBF Completion		# Eligible For Educational Benefits	% Eligible For Educational Benefits	Total Enrollment
Prairie Wind*	447	71.4	626	71.2	1.2	491	70.2	699
Rose Hill*	165	58.1	284	58.5	-4.5	164	62.6	262
Saddlebrook #	107	24.4	438	34.9	0.3	106	24.1	439
Sherman*	208	82.5	252	77.0	-2.2	200	84.7	236
Skinner*	370	86.9	426	84.5	-0.5	352	87.3	403
Spring Lake*	559	76.7	729	76.0	-5.5	545	82.2	663
Springville*	273	66.6	410	60.2	-1.2	272	67.8	401
Standing Bear #	220	36.2	607	42.5	1.8	213	34.5	618
Sunny Slope*	284	67.9	418	70.1	-3.0	291	71.0	410
Wakonda*	300	80.9	371	81.9	-6.3	285	87.2	327
Walnut Hill*	337	85.5	394	79.2	-0.6	310	86.1	360
Washington*	165	54.6	302	58.6	-0.7	176	55.3	318
Western Hills* #	260	70.1	371	62.5	-1.0	261	71.1	367
Wilson Focus*	132	65.3	202	52.5	1.0	132	64.4	205
Total Elementary	17,904	71.6	24,991	70.1	-2.4	18,224	74.1	24,609
Other Elementary School								
Early Childhood - Educare Indian Hill	MASKED	MASKED	204	1.0	MASKED	MASKED	MASKED	181
Early Childhood - Educare Kellom	MASKED	MASKED	180	0.6	MASKED	MASKED	MASKED	156
Early Learning Center 0-3 @ Gateway	MASKED	MASKED	39	MASKED	MASKED	MASKED	MASKED	40
Early Learning Center 0-3 @ Kennedy	MASKED	MASKED	14	7.1	MASKED	MASKED	MASKED	5
Early Childhood Center PK @ Gateway	48	76.2	63	84.1	-4.4	58	80.6	72
Early Childhood Center PK @ Kennedy	44	75.9	58	87.9	MASKED	MASKED	MASKED	61
Homebased PK	MASKED	MASKED	390	1.5	MASKED	MASKED	MASKED	411
Homebound	MASKED	MASKED	1	MASKED	MASKED	MASKED	MASKED	3
Integrated Learning Program @ Saratoga	MASKED	MASKED	13	100.0	MASKED	MASKED	MASKED	6
Interim/Contracted Elementary	MASKED	MASKED	79	7.6	MASKED	MASKED	MASKED	78
Lord JP	MASKED	MASKED	16	31.3	MASKED	MASKED	MASKED	16
Omaha Virtual Elementary School	45	67.2	67	73.1	1.1	35	66.0	53
Other Elementary Totals	605	53.8	1,124	16.6	3.0	550	50.8	1,082
Total Elementary	18,509	70.9	26,115	67.8	-2.2	18,774	73.1	25,691
Grand Total	37,591	71.5	52,577	65.4	-1.2	37,572	72.7	51,697
MASKED: Data are masked where groups of ten or less could allow for identification.								

* Title 1

Parent pay pre-kindergarten not included

Beginning in the 2022-23 school year, all students will receive breakfast and lunch at no cost through the Community Eligibility Provision (CEP) and the United States Department of Agriculture (USDA). The Community Eligibility Provision removes the need for families to fill out an application to receive breakfast and lunch at no cost. A new Educational Benefits Form (EBF) is available beginning in the 2022-23 school year that allows eligible families to access additional benefits in our schools and community. Eligibility for educational benefits is the replacement metric for Free or Reduced Lunch eligibility beginning in the 2022-23 school year.